

Final Report 2015-2016 - Valley HI

Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

Print Instructions

Please use the print option in your browser.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

| Description | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|--|--|
| Carry-Over from 2014-2015 | \$169 | N/A | \$7,292 |
| Distribution for 2015-2016 | \$30,399 | N/A | \$35,777 |
| Total Available for Expenditure in 2015-2016 | \$30,568 | N/A | \$43,069 |
| Salaries and Employee Benefits (100 and 200) | \$20,000 | \$16,275 | \$12,034 |
| Employee Benefits (200) | \$0 | \$0 | \$4,241 |
| Professional and Technical Services (300) | \$2,000 | \$2,329 | \$2,329 |
| Repairs and Maintenance (400) | \$0 | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$3,000 | \$2,755 | \$2,755 |
| Travel (580) | \$0 | \$0 | \$0 |
| General Supplies (610) | \$5,000 | \$1,611 | \$1,611 |
| Textbooks (641) | \$0 | \$0 | \$1,806 |
| Library Books (644) | \$0 | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 | \$0 |
| Software (670) | \$0 | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 | \$1,958 |
| Total Expenditures | \$30,000 | \$22,970 | \$26,734 |
| Remaining Funds (Carry-Over to 2016-2017) | \$568 | N/A | \$16,335 |

Goal #1

[EDIT ANSWERS](#)

Goal

School Goal 1 Valley High is an alternative high school whose focus is on helping students get back on track for graduation and dropout prevention. The main goal for our School Improvement Plan this year is to increase the amount of classes students pass which directly results in credits earned towards their diploma.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement 1. The Professional Learning Community here at Valley High is tracking the amount of students who pass classes, fail classes, or earn a NC or no credit in any class due to lack of attendance. We are implementing an outreach plan where teachers call and email students and parents when students are absent from school. 2. We have implemented a flex time into the school day called Power Hour, where students may make up absences, get individual help with assignments, or attend math lab for one on one assistance in Math. At this time there is also enrichment activities available with a guest speaker series weekly to spotlight various career pathways. We are tracking the amount of students who use their time to participate in these offerings.

Please show the before and after measurements and how academic performance was improved.

1. We have learned from item 1 that the phone calls and emails are hard to quantify in terms of increasing the amount of classes passed. However, we feel it is worth it for the increased communication and for students and parents to know we are concerned when the student is not in school. Our technology teacher who tracks the data for our Professional Learning Community meetings has a great excel spreadsheet tracking our credit/fail/NC data over the past few years. The information is used to inform teachers of student trends in the PLC meetings. A jpeg of the data is included at the end of this report in the attachment section.

2. We are extremely pleased with our data from our Power Hour program. New this year we were able to add the ability for students to earn Math credit by spending time at home on a computer based learning program, ALEKS.

In the 2014-15 school year, students used Power Hour to earn a total of 121 quarter credits.

In the 2015-16 school year, students used Power Hour to earn a total of 372 quarter credits.

That is a 307% increase in just the second year of the flex time program. As an alternative school it is our mission to find ways to help students earn credit and we are overjoyed at this increase.

2014-2015 PH Credit Totals

| Q1 | Q2 | Q3 | Q4 | Total | |
|----------|----|----|----|-------|-----|
| English | 2 | 8 | 5 | 11 | 26 |
| Elective | 6 | 12 | 31 | 46 | 95 |
| Total | 8 | 20 | 36 | 57 | 121 |

2015-16 PH Credit Totals

| Q1 | Q2 | Q3 | Q4 | Total | |
|----------|----|----|----|-------|-----|
| Math | 0 | 2 | 6 | 6 | 14 |
| English | 6 | 14 | 25 | 62 | 107 |
| Elective | 33 | 51 | 53 | 128 | 265 |
| Total | 39 | 65 | 78 | 190 | 372 |

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plan - We are working as a faculty on increased student engagement and positive student /teacher relationships to help achieve our goal of increasing student learning and thus students earning credit in their classes. Activities that may need funding to support this action plan include: 1. Payment of tuition or admission to conferences /workshops for teachers to increase their skills. There are many quality educational conferences available in our state each year. We will prioritize those we feel will be most beneficial to our students and then use the School LAND Trust funds to pay those conference admission fees. 2. Purchase of PLC support through conferences, books, DVDs, or other materials. 3. Partial funding towards our Careers assistant who runs our CCR classroom. She helps our students fill out college applications, find and fill out scholarships, and complete their FAFSA forms. She helps students find jobs in our local area and runs two huge College and Job Fairs each year. 4. Money to fund a Remediation aide for special education students to assist with the increased remediation and individual support those students require. 5. Funding to pay hours in the summer for an aide to do dropout prevention follow-up. She will contact students who may have dropped out in our district to invite them back into the school system to attend our alternative high school. Their parents are also contacted when possible during that process. She will also provide information about the area adult high schools and GED programs to those who want to pursue that instead of attending our school.

Please explain how the action plan was implemented to reach this goal.

Due to the hard work of our Careers Assistant and Counselors we had 64 students follow through and complete their FAFSA forms for financial aid for college. This is an increase of 50% over the previous year.

We were also able to pay registrations for several teacher conferences and trainings.

Our student advocate was able to come in the summer to contact students who did not come to registration and personally remind them it was time to

come and get into school. This is very helpful for our students.

We do have about an \$8000 surplus as we were unable to find a qualified remediation aide to work with our Special Education students who wanted the late hours that the job requires. The position is from 2-6 pm Monday through Thursday which are difficult hours to find qualified help. We continue to search.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|--|--|-----------------|-----------------|--------------|
| Salaries and Employee Benefits (100 and 200) | 1. Conferences registrations etc. for teacher training. Budget code (2290 331) \$3,000 2. Substitute pay for some of these teacher activities. Budget Code (1073 132) \$1,000 3. PLC support materials. Budget code (1090 610) \$1,000 4. Careers assistant to help students with college applications and scholarships. Budget Code (1084 165) \$5,000 5. 17 hour Remediation aide to assist with special education students. Budget code (1084 165) \$7,000 6. Summer Aide for dropout prevention outreach. Budget code (1084 165) \$1,000 | \$18,000 | \$16,275 | As Described |
| Professional and Technical Services (300) | 1. Conferences registrations etc. for teacher training: Budget code (2290 331) \$2,000 | \$2,000 | \$2,329 | As Described |
| General Supplies (610) | 1. PLC support materials: Budget code (1090 610) \$1,000 | \$1,000 | \$1,611 | As Described |
| | Total: | \$21,000 | \$20,215 | |

Goal #2

EDIT ANSWERS

Goal

School Goal 2 Our second goal is to increase the number of graduates this year. One way to do that is to have our departments spend time aligning their curriculum and deciding what will be taught to help remediate our students in their time with us. Another way is to offer quality credit recovery options for students to earn additional credits while they are also a full time student with us.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement 1. We will track the amount of recovery credits earned and compare that to last year. Our baseline data from this year will be available on May 26th, 2016. We will then know how many credit recovery packets were completed this year. Valley High has been nurturing and growing the program for students to earn activity packet credit recovery on Fridays; so by the end of the 2015-16 school year, we will have two years of data to compare for analysis and then make any needed adjustments to our program. 2. Our graduation rate for the 2013-14 year was 62%. We project we are on track to see improvement in that for this year. By the fall when our final report is due, we will know whether we have achieved our improvement goal of at least 1%. It seems small, but given our transiency rate of over 50% it would be a great thing to achieve.

Please show the before and after measurements and how academic performance was improved.

Here at the end of October 2016, the graduation rate data is still not completed and verified by the state office. We feel we will have to use our rate from over a year ago and always be behind if we want to be accurate in all future plans and projections. At this point our rate of 62% which is the 14-15 rate will have to serve as this year's report. The dropout report has become more and more complicated yet accurate each year. We will use the June 2016 rate for our report next October and we hope to see that our hard work in helping students stay in school and complete course work pay off in at least the 1% gain we projected.

We had a very successful year with our Credit Recovery Packets. This is due to the quality of experiences our teachers have come up with to get our

students to engage in learning for make-up credit.

Packet totals 2015-16 School Year

Total sold: 1822

Amount that were Activity Packets completed on a field trip experience on a Fridays: 1054

Passing grades: 1564

Falling grade or never returned: 261

Total Completion Rate: 86%

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plan: We are working as a faculty and within our departments to achieve our goal by improving the type and variety of credit recovery packets available to our students. Any packet developed is reviewed by an outside committee of educators within our district. This committee uses a rubric that was developed to assure alignment with the Utah State Standards in each subject. The committee also checks for quality, rigor and copyright licensing with all the packets students are using to recover credit while with Valley High. Activities that may need funding to support this action plan include: 1. Pay teachers to spend personal time outside of school hours to work in Departments to align curriculum and create a curricular map so that when students have more than one teacher in each subject, are getting a diverse sampling of the curriculum and corresponding objectives. 2. Spend funds to expand the program of Friday Field Trip Packets. This program allows students to participate in pre-reading activities, participate in a quality field experience on a Friday when school is not held, and then follow up with writing assignments about the trip. Costs of the Friday Field Trip Program include busing, Utah Transit Authority Trax tokens or wristbands, entrance/admission fees for students, snacks needed for some activities, and lunch for students on a few select field trips. 3. Purchase of novels, atlases, inexpensive calculators, pedometers, and other support materials for credit recovery activities.

Please explain how the action plan was implemented to reach this goal.

1. It was our year to focus on our Accreditation visit so our departmental curriculum day never did get accomplished.

2. The Friday Field Trip program continues to grow each year. We had students earn 1054 individual quarter credits towards their diplomas in the 2015 - 16 school year through that program.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|---|--|----------------|-------------|--------------------------|
| Salaries and Employee Benefits (100 and 200) | Department In-service Day for curricular mapping & alignment: Budget Code (2213 131) \$2,000 | \$2,000 | \$0 | Were unable to implement |
| Other Purchased Services (Admission and Printing) (500) | Friday Field Trips admissions and transportation: Budget code (1090 599) \$3,000 | \$3,000 | \$2,755 | As Described |
| | Total: | \$5,000 | \$2,755 | |

Goal #3

[EDIT ANSWERS](#)

Goal

Our third goal is to expand our student's ability to give back to their community through our Service Learning Program.

Academic Areas

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement: We will track the amount of hours students complete each quarter and compare that to last year. Our goal is to increase opportunities for service. The students will complete a personal reflection essay about their involvement in service learning and how it has impacted their life.

Please show the before and after measurements and how academic performance was improved.

We regret to report that due to a new state mandate of having every senior pass a civics test in order to be eligible for graduation, we had to put this entire program on hold for one year. We used the Friday that had previously been scheduled to be the Service Learning dates to have Civics Workshop & testing. We held free classes for students to come in and have in depth learning about the information on the test, then practice and finally take their test. Overall our passing rate on these days was 97%. Student who did not pass were able to get more remediation during regular school hours. Last year the test was new and many of our seniors were caught off guard. We feel enough of our students are passing the test in their social studies classes now that we no longer have to hold special workshop days to meet the state requirement. We are happy to be re-instituting our Service Learning Program this year.

We did purchase some supplies to supplement our Credit Recovery Program but we now have a surplus due to putting Service Learning on hold for a year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Action Plan: The Service Learning Program allows students to give of their time on Fridays when regular school is not scheduled. Our three counselor's co-ordinate the Service Learning program at Valley High. Students are involved in guidance lessons about global citizenship and college and career readiness. The service projects vary each year, but usually include: donating time to the Utah Food Bank, making scarfs for the needy, sewing and stuffing small toys into Christmas Stockings for the children at the Midvale Boys and Girls Club, cleaning up the Jordan River Trail, writing notes to veterans and soldiers deployed overseas, donating time to the Humanitarian Center, buying and compiling hygiene kits for the Homeless Youth Resource Center, and sewing simple dresses for children in Africa. Activities that may need funding to support this action plan include:

Please explain how the action plan was implemented to reach this goal.

Please see above explanation to why the Service Learning Program did not happen.

Expenditures

| Category | Description | Estimated Cost | Actual Cost | Actual Use |
|------------------------|--|----------------|-------------|---------------------|
| General Supplies (610) | Projected Expenses for Goal 3 (based on our best estimate at this time) 1. Supplies that are consumable: Budget Code (1090 610) \$3,000 2. Supplies that are durable and will last for several years: Budget Code (1090 730) \$1,000 | \$4,000 | \$0 | None used this year |
| | Total: | \$4,000 | \$0 | |

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$16,335 to the 2016-2017 school year. This is 46% of the distribution received in 2015-2016 of \$35,777. Please describe the reason for a carry-over of more than 10% of the distribution.

Carry over: As noted in previous sections of this report we had some money we were unable to spend as planned. \$8,000 for an aide that we would not find anyone to hire and an additional \$5,000 for our Service Learning Program which had to be put on hold for one year. This accounts for \$13,000 of the carry over for this upcoming year. We do plan to use some of that money on technology needs the 2016-17 school year.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 5 | 0 | 3 | 2015-04-14 |

Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Please Note

Comments will only be visible for users that have logged in.

Comments

| Date | Name | Comment |
|------------|---------------|--|
| 2015-05-26 | Heather Gross | MUST BE FIXED: Goal #2-Food and snacks while of field trips is an ineligible use of funds. Modify goal as necessary. MUST BE FIXED: Goal #3- Behavioral Component maximum allotted is \$5000. Project expenses are included in this maximum thus this goal exceeds the maximum allowed amount of \$5000 by \$4000. Modify goal so that it is no more than \$5000 total. Behavioral Component description does not describe exactly where this \$5000 will be spent. Clarify. |
| 2015-07-01 | Nadine Troxel | See comments above. Please make appropriate adjustments. |

Required for Submission